

## Fourth Grade English Language Arts/ Social Studies Weeks 9 & 10: May 18-29, 2020

### Instructions:

For additional practice and supplemental learning, students can choose from the choice options below.

### Materials Needed:

Books of interest (online or print), paper and pencil, embedded materials

### Optional Online Reading Resources:

- Scholastic Learn From Home: [Scholastic Learn From Home](#)
- National Geographic Kids: <https://kids.nationalgeographic.com/>
- Wonderopolis: <https://wonderopolis.org/>
- Kids Listen Podcast: <https://app.kidslisten.org/>

### New Learning: Must Do

*\*More information will be coming from your teacher with new learning for the week of May 18-22.*

### Choice 1: Read Aloud Link:

[Scholastic Learn From Home](#)  
Or  
[National Geographic for Kids](#)

#### Directions:

1. Think about the text and tell the important information to a family member.
2. Choose one or two to talk about:
  - What is the central idea of this text? Give text evidence to support your answer?
  - How is the text organized? How do you know?
  - Think about the text features, why do you think the author included them? How do they help you as a reader? How is the feature(s) connected to the text?

### Choice 2: Language Exploration

**Patterns of Power:** Compound Sentences

Click on the link below to start the Nearpod.

[Patterns of Power Lesson 4](#)

#### Directions:

1. Click on the above link.
2. Sign-in with your first name only
3. Complete one lesson each day.
4. Share your new learning with a family member.

### Choice 3: Author's Corner

Be a historian! Journal your feelings and activities throughout each day.

**Step 1 – Where are you going to capture your thinking?**

**Step 2 – Start your journal** – where are you going to write each day and when?

**Step 3 – Focus on being a good observer** – watch what's going on around you and pay close attention to how you are feeling.

**Step 4 – Write, draw, write, draw**

**Step 5 – Save this as history** to look back on later.

Click on the link below to see journal samples.

[3-5 Author's Corner Nearpod](#)

### Choice 4: Reading Challenge

**Build your reading stamina by reading 40 minutes each day!**

- Choose a book and set a timer.
- Pick a quiet spot and read the whole time.
- Create a reading log that includes the date, number of minutes, and title/author of the book.

**PARENT TIP:** Two great resources for daily independent reading:

- **Scholastic Storyworks** – great articles, videos, activities, a variety of genres
- **Epic** – many digital books to choose from, popular titles and authors, variety of reading levels

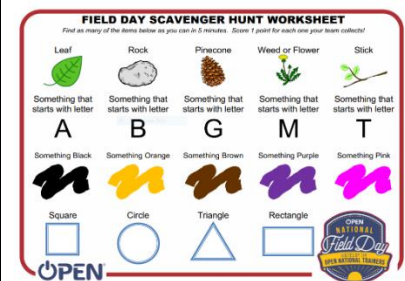
**Reach out to your child's teacher for remote access directions for both resources.**

### Family Fun/Extension Activity:

**At Home Field Day!!!**

1. Choose a date.
2. Choose your activities [Field Day Event Cards](#) or create your own.
3. Create a map of where the events will be located around your house and a score tracking sheet.
4. Watch [Field Day Demo Videos](#). If you created your own event, model for your family how to do it. Make sure you have days to practice before field day!

Or



Have fun!!!